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## 20 HIGH SCHOOLS SELECTED TO PARTICIPATE IN THE IOWA HIGH SCHOOL PROJECT

(Des Moines, Iowa) – December 11, 2006 – Twenty Iowa high schools have been selected to participate in the Iowa High Schools Project program, a multi-year, comprehensive improvement program sponsored by the <u>International Center for Leadership in Education</u> (ICLE) in partnership with the Iowa Department of Education. The announcement of the 20 schools was made today at the Statewide High School summit.

The 20 high schools are:

High School	District	City
Anamosa High	Anamosa	Anamosa
Ankeny High	Ankeny	Ankeny
Boone High	Boone	Boone
Central Lee High	Central Lee	Donnellson
Prairie High	College	Cedar Rapids
Creston High	Creston	Creston
Hoover High	Des Moines	Des Moines
Roosevelt High	Des Moines	Des Moines
Eagle Grove High	Eagle Grove	Eagle Gove
Edgewood-Colesburg High	Edgewood-Colesburg	Edgewood
Lawton-Bronson Junior/Senior High	Lawton-Bronson	Lawton
New Hampton High	New Hampton	New Hampton
Nodaway Valley High	Nodaway Valley	Greenfield
Spencer High	Spencer	Spencer
Starmont High	Starmont	Arlington
Sumner-Fredericksburg High	Sumner	Sumner
Union High	Union	LaPorte City
Valley High	West Des Moines	West Des Moines
West Harrison High	West Harrison	Mondamin
West Sioux High	West Sioux	Hawarden

These 20 high schools join the group of 20 that were selected at last year's High School Summit: AHST High School (Avoca); Cedar Rapids Kennedy High School; Cedar Rapids Washington High School; Corning High School; Council Bluffs Kanesville High School; Davenport North High School; Des Moines East High School; Dubuque Hempstead High School; Ft. Dodge High School; Humboldt High School; Keokuk High School; Marshalltown High School; Midland High School (Wyoming); Mid-Prairie High School (Wellman); MOC-Floyd Valley High School; Northeast High School (Goose Lake); Sheldon High School; Waterloo East High School; Waterloo West High School; and Woodward-Granger High School.

A final group of 20 will be selected next winter. All schools will have access for three years to extensive support to assist in their high school reform efforts, including guidance for the development of challenging and meaningful curriculum, teaching materials, professional development for teachers and administrators, and technical assistance and guidance from ICLE consultants.

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